

New Prospect Elementary

126 New Prospect Ch. Rd.
Anderson, South Carolina 29625

Grades	K-5 Elementary School	
Enrollment	500 Students	
Principal	Sylvia M. Thomas	864-260-5195
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	33	65	6	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	No
2004	Good	Below Average	No
2005	Good	Good	Yes

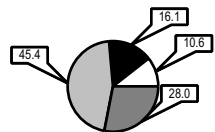
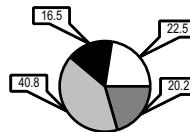
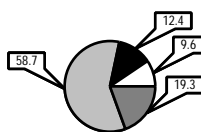
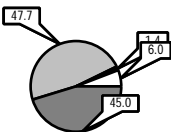
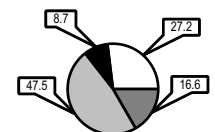
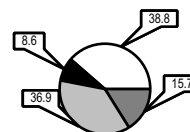
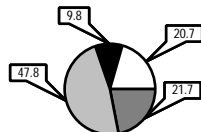
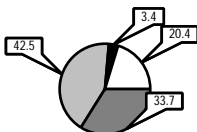
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	239	99.6	6.0	47.7	45.0	1.4	61.0	Yes	Yes
Gender									
Male	114	99.1	8.4	55.1	34.6	1.9	52.3		
Female	125	100.0	3.6	40.5	55.0	0.9	69.4		
Racial/Ethnic Group									
White	135	100.0	3.1	39.1	56.3	1.6	70.3	Yes	Yes
African American	96	100.0	8.4	61.4	28.9	1.2	47.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	172	99.4	3.1	40.9	54.1	1.9	71.7		
Disabled	67	100.0	13.6	66.1	20.3	0.0	32.2	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	239	99.6	6.0	47.7	45.0	1.4	61.0		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	234	99.6	6.1	47.4	45.1	1.4	60.6		
Socio-Economic Status									
Subsidized meals	148	99.3	7.0	53.5	39.5	0.0	58.9	Yes	Yes
Full-pay meals	91	100.0	4.5	39.3	52.8	3.4	64.0		

Mathematics – State Performance Objective = 36.7%									
All Students	239	100.0	9.6	58.7	19.3	12.4	54.1	Yes	Yes
Gender									
Male	114	100.0	9.3	58.9	19.6	12.1	56.1		
Female	125	100.0	9.9	58.6	18.9	12.6	52.3		
Racial/Ethnic Group									
White	135	100.0	3.9	54.7	24.2	17.2	64.8	Yes	Yes
African American	96	100.0	18.1	63.9	12.0	6.0	38.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	172	100.0	5.0	57.2	22.0	15.7	62.9		
Disabled	67	100.0	22.0	62.7	11.9	3.4	30.5	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	239	100.0	9.6	58.7	19.3	12.4	54.1		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	234	100.0	9.4	58.2	19.7	12.7	54.5		
Socio-Economic Status									
Subsidized meals	148	100.0	12.4	65.9	16.3	5.4	45.0	Yes	Yes
Full-pay meals	91	100.0	5.6	48.3	23.6	22.5	67.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	239	100.0	22.5	40.8	20.2	16.5	36.7
Gender							
Male	114	100.0	26.2	32.7	22.4	18.7	41.1
Female	125	100.0	18.9	48.6	18.0	14.4	32.4
Racial/Ethnic Group							
White	135	100.0	12.5	38.3	24.2	25.0	49.2
African American	96	100.0	36.1	43.4	15.7	4.8	20.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	172	100.0	10.7	45.3	23.9	20.1	44.0
Disabled	67	100.0	54.2	28.8	10.2	6.8	16.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	239	100.0	22.5	40.8	20.2	16.5	36.7
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	234	100.0	22.5	39.9	20.7	16.9	37.6
Socio-Economic Status							
Subsidized meals	148	100.0	28.7	44.2	17.8	9.3	27.1
Full-pay meals	91	100.0	13.5	36.0	23.6	27.0	50.6

Social Studies							
All Students	239	100.0	10.6	45.4	28.0	16.1	44.0
Gender							
Male	114	100.0	10.3	46.7	23.4	19.6	43.0
Female	125	100.0	10.8	44.1	32.4	12.6	45.0
Racial/Ethnic Group							
White	135	100.0	5.5	39.8	29.7	25.0	54.7
African American	96	100.0	15.7	55.4	25.3	3.6	28.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	172	100.0	4.4	40.9	34.0	20.8	54.7
Disabled	67	100.0	27.1	57.6	11.9	3.4	15.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	239	100.0	10.6	45.4	28.0	16.1	44.0
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	234	100.0	10.3	45.5	27.7	16.4	44.1
Socio-Economic Status							
Subsidized meals	148	100.0	14.7	52.7	24.0	8.5	32.6
Full-pay meals	91	100.0	4.5	34.8	33.7	27.0	60.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	83	98.8	13.3	34.7	44.0	8.0	52.0
	4	74	100.0	15.7	54.3	28.6	1.4	30.0
	5	56	100.0	5.8	75.0	19.2	N/A	19.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	81	100.0	2.6	32.9	60.5	3.9	64.5
	4	81	98.8	8.2	50.7	41.1	0.0	41.1
	5	77	100.0	7.2	60.9	31.9	0.0	31.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	83	100.0	19.7	48.7	23.7	7.9	31.6
	4	74	100.0	17.1	52.9	17.1	12.9	30.0
	5	56	100.0	15.4	59.6	15.4	9.6	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	81	100.0	7.9	67.1	19.7	5.3	25.0
	4	81	100.0	11.0	54.8	23.3	11.0	34.2
	5	77	100.0	10.1	53.6	14.5	21.7	36.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	81	100.0	25.0	48.7	21.1	5.3	26.3
	4	81	100.0	20.5	43.8	23.3	12.3	35.6
	5	77	100.0	21.7	29.0	15.9	33.3	49.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	81	100.0	5.3	48.7	36.8	9.2	46.1
	4	81	100.0	11.0	43.8	28.8	16.4	45.2
	5	77	100.0	15.9	43.5	17.4	23.2	40.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 500)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	6.0%	No change	3.5%	3.0%
Attendance rate	96.3%	Down from 96.4%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	17.2%	Down from 17.5%	4.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	14.2%	Up from 13.2%	3.5%	3.2%
Eligible for gifted and talented	11.4%	Down from 13.5%	12.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.8%	Down from 19.4%	9.4%	8.2%
Older than usual for grade	2.2%	Up from 1.6%	1.0%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	45.0%	Up from 42.9%	52.9%	52.6%
Continuing contract teachers	67.5%	Down from 80.0%	85.5%	83.3%
Highly qualified teachers	94.7%	Down from 96.8%	94.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 3.3%	0.0%	0.0%
Teachers returning from previous year	82.0%	Up from 81.1%	87.7%	87.0%
Teacher attendance rate	96.0%	Up from 95.7%	94.8%	95.0%
Average teacher salary	\$42,959	Up 1.9%	\$41,596	\$41,703
Prof. development days/teacher	11.7 days	Down from 18.0 days	13.0 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 18.4 to 1	18.5 to 1	18.8 to 1
Prime instructional time	91.9%	Up from 91.6%	89.2%	89.8%
Dollars spent per pupil*	\$7,426	Up 14.9%	\$6,036	\$6,242
Percent of expenditures for teacher salaries*	63.5%	Down from 68.4%	64.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.7%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.4%		89.4%	
Highly qualified teachers in high poverty schools	95.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2004-05 school year, New Prospect Elementary School served 550 students in kindergarten through fifth grade. NPES uses a variety of programs and instructional strategies to further the academic success of our students. Instruction is centered on a district curriculum which is based on the adopted S.C. Learning Standards. Classroom teachers use a balanced literacy approach to ELA instruction and constantly monitor student progress through guided reading. Reading Recovery is available for identified 1st graders. A Science Specialist provides teaching support for classroom teachers as well as hands-on science lab experiences for students. Our classroom teachers provide quality hands-on science instruction through the use of science kits. Along with the regular curriculum, students at NPES receive weekly instruction in Art, Music, PE, Library, Computer, and Guidance. We offer a before-school tutorial program to address the remedial needs of students in grades 3-5. A grant provides financial support for the Leap Frog AM Kindergarten Program and Reading Recovery funds provide morning maintenance groups for qualified 2nd graders. Special Education services are available for identified Speech and LD Resource students. Two EH self-contained classrooms and an associated Clinical Day Program are housed at NPES. We have a full-time nurse, 1.5 guidance counselors, and a .5 Mental Health Counselor to address the health and emotional needs of all students.

We encourage student academic excellence through the use of Accelerated Reader and our own Order of the Scroll Exemplary Writing Awards. Gifted and Talented students in grades 3-5 participate in an off-campus program. NPES focuses on character education in our school and community through our guidance curriculum, community projects, and recognitions such as "Caught Being Good", "Top Jets", and "Terrific Kids". Students benefit from a number of extension activities including student government, assembly programs, scouting, Geography Bee, Stock Market Club, Science Club, a school post office, Energy Patrol, Lego Team, Beta Club, and a running club. In 2003-04 our student Stock Market Club placed 2nd in the statewide Stock Market Simulation and in 2004-05 we had both the 1st and 2nd place teams in the Hootie and the Blowfish SC Stock Market Simulation.

NPES is very proud of a dedicated core of parents and faculty members who are active in our SIC and PTO. We have three National Board certified teachers. Our school has Hall of Fame status in the SC Exemplary Writing Program, Flagship status as a School of Promise, a Silver Palmetto PACT Award, and a Red Carpet Award. In each of the past two years, the SC Educational Oversight Committee has recognized NPES for the exemplary academic progress of our economically disadvantaged students.

Our challenge is to empower children to achieve their potential in a diverse, safe, innovative, and caring environment while preparing them to be lifelong learners and productive members of our community.

Sylvia Thomas, Principal
Denise Chapman, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	70	62
Percent satisfied with learning environment	95.2%	87.1%	80.0%
Percent satisfied with social and physical environment	100.0%	88.4%	82.3%
Percent satisfied with school-home relations	73.8%	88.6%	65.6%

*Only students at the highest elementary school grade level at this school and their parents were included.